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| Activity | Time | Description | Where | complete |
| Benchmark Lesson – PBL and the Big 6Day 1-  | 10 minutes | Introduction to Problem Based Learning and the Research Process | Smart-Boardarea |  |
| Brainstorm – Day 1(All) | 5 minutes | Using the large sheets postedlist as many people/events that fall into a “good” or “evil” category | Smartboard Area |  |
| Introduction to the databases. Choose 3 of the databases and locate at least 3 articles to use in your research . Print them out and put them in your folder. 1. Days 1-2
 | 40 minutes | Test drive either Grolier Online ORWorld Book Advanced Online (choose one)ANDGale Databases, ABC-CLIO, CQ Researcher, or Ebsco (Choose two) | Library Webpage Link to the library webpage - [Virtual Library Resources and Databases](http://tzhslibrarycommons.weebly.com/virtual-library-resources-and-databases.html) |  |
| **OPTIONAL** Find a book using OPALS | 5 minutes | Is there a book on your topic?Use OPALS to find a book as an **addition** to your 3 database sources. | Link to [OPALS](http://wzym.wuja.opalsinfo.net/bin/home) |  |
| Select topic (Day 1) | 5 minutes | After brainstorming and preliminary research, select your final topic | Exit card: Put your name and topic on an index card and put in your folder |  |
| EasyBib – Benchmark: Watch the video (All) | 5 minutes | Learn about EasyBib | Smartboard area |  |
| Easybib Registration | 2-3 minutes | Register for your Easybib Account using the coupon code **tappanzee** | [link](http://tzhslibrarycommons.weebly.com/easybib-sign-up.html) |  |
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| What is plagiarism (I or P)(Anytime) |  |  |  |

 | 5 minutes | What is your definition of plagiarism? Post a response on the Wallwisher  | Smartboard/[link](file:///%5C%5Ctzhs-fs1%5Ctzhsteachers%24%5Clparkerhennion%5CIDE%20mentor%5C10R%20LOTF%20PBL%20project%5C%3Ciframe%20src%3D%27http%3A%5Cpadlet.com%5Cembed%5Cg8zqvomcmv%27%20frameborder%3D%270%27%20width%3D%27100%25%27%20height%3D%27480px%27%20style%3D%27padding%3A0%3Bmargin%3A0%3Bborder%3Anone%27%3E%3C%5Ciframe%3E%3Cdiv%20style%3D%27border-top%3A2px%20solid#a7d23a;padding:8px;margin:0;font-size:12px;text-align:right'><a href='http://padlet.com' style='color:) |  |
| Plagiarism Game (I or P – put both names on first screen if working in pairs)(Anytime) | 20 minutes | Answer questions about plagiarism and get rid of the goblins. Be sure to put your name(s) on the first screen and print out the last screen and put it in your folder. For questions pertaining to Lycoming College, substitute TZHS | [link](http://www.lycoming.edu/library/instruction/tutorials/plagiarismGame.aspx)<http://www.lycoming.edu>/library/instruction/tutorials/plagiarismGame.aspx |  |
| **Optiona**l Mini-lessons, Database searchingGoogle – OPALS (book) | 15 minutes | Sign up if you can’t find information in any of the online encylopedias or databases and/or if you don’t know how to locate a book in our library. | TBA |  |
| Notecard Process/Easybib Activity (I) | 10 minutes | Create a source card AND a note card (put both in your folder) | Resource table/link |  |
| Easybib – create a source citation and a note in Easybib – share online with lparkerhennion@socsd.org and with dstranges@socsd.org |
| Internal Citations*(pre-requisite notecard process/easybib activity) (I)* | 5-10 minutes for each notecardUntil rough draft is completed. | After completing the notecard process/Easybib activity, create a sentence or paragraph with an internal citation based on the note you created in the Notecard Process | In PacketNotecard you created or digital notecard you created Type one paragraph that includes an internal citation – leave a copy in your folder. |  |
| Develop your thesis (I) | 5-10 minutes | Write your thesis | Handout – conference with your teacher |  |
| How’s your thesis (Pair)*(pre-requisite Develop your thesis)*  | 5 minutes | Does your partner’s thesis pass the five tests? | Handout |  |
| The Big 6 Research ProcessBenchmarkFinal Reflection (I) | 10 minutes | Reflect on your process? Post to the blog: Are you satisfied with the product (your final draft?). How was your process? What was most challenging? What was most surprising?  | Bookmark, [link](http://tzhslibrarycommons.weebly.com/the-big-6.html) to the Big 6[Blog entry](http://tzhslibrarycommons.weebly.com/blog-about-your-research-experience.html) |

Remember, if you are having trouble with any of the activities, please put your name on the help board or simply ask for help. Three or more people with same topic – we will schedule a mini-lesson