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| Activity | Time | Description | Where | complete |
| Benchmark Lesson – PBL  and the Big 6  Day 1- | 10 minutes | Introduction to Problem Based Learning and the Research Process | Smart-Board  area |  |
| Brainstorm – Day 1  (All) | 5 minutes | Using the large sheets posted  list as many people/events that fall into a “good” or “evil” category | Smartboard Area |  |
| Introduction to the databases. Choose 3 of the databases and locate at least 3 articles to use in your research. READ THEM… Print them out and put them in your folder.   1. Days 1-4 | 40 minutes | Test drive either Grolier Online OR  World Book Advanced Online (choose one)  AND  Gale Databases, ABC-CLIO, CQ Researcher, or Ebsco  (Choose two) | Library Webpage  Link to the library webpage - [Virtual Library Resources and Databases](http://tzhslibrarycommons.weebly.com/virtual-library-resources-and-databases.html) |  |
| **OPTIONAL** Find a book using OPALS  (Sign-up for a mini-lesson if you don’t know how) (P or G) | 5 minutes | Is there a book on your topic?  Use OPALS to find a book as an **addition** to your 3 database sources. | Link to [OPALS](http://wzym.wuja.opalsinfo.net/bin/home) |  |
| Select topic and eventually your position (by day 4) | 5 -30 minutes | After brainstorming and preliminary research, select your final topic and your position. | (See Step 2)Exit card: Put your name and topic on an index card and put in your folder |  |
| EasyBib –Watch the video (I or P) | 5 minutes | Learn about EasyBib | Link to [video](http://www.easybib.com/help/intro) (use headphones) |  |
| Easybib Registration (I) | 2-3 minutes | Register for your Easybib Account using the coupon code **tappanzee** | [link](http://tzhslibrarycommons.weebly.com/easybib-sign-up.html)  Follow instructions on link |  |
| Plagiarism Game  (I or P – put both names on first screen if working in pairs)  (Anytime) | 20 minutes | Answer questions about plagiarism and get rid of the goblins. Be sure to put your name(s) on the first screen and print out the last screen and put it in your folder. For questions pertaining to Lycoming College, substitute TZHS | [link](http://www.lycoming.edu/library/instruction/tutorials/plagiarismGame.aspx) |  |
| **OPTIONAL** Mini-lessons: Database searching. Google: If you want to use Google, you must first attend a mini-lesson on search skills/evaluation | 10-15 minutes  each | Sign up if you can’t find information in any of the online encylopedias or databases and/or if you don’t know how to locate a book in our library. | TBA  Consult mini-lesson board |  |
| Notecard Process/Easybib Activity  (I)  You can watch the slideshow with a partner but you BOTH need to do BOTH the handwritten and easybib notecards. | 10-20 minutes | Create a source card AND a note card (put both in your folder) | Resource table/[link](http://tzhslibrarycommons.weebly.com/research-paper-the-note-card-process.html) to powerpoint slideshow on notecard process  Need help with easybib?  Watch the video, use the tutorials on Easybib’s website, or put your name on the help board. |  |
| Easybib – create a source citation and a note in Easybib – share online with [lparkerhennion@socsd.org](mailto:lparkerhennion@socsd.org) and with your teacher [acarella@socsd.org](mailto:acarella@socsd.org) or [fduffy@socsds.org](mailto:fduffy@socsds.org) |
| Internal Citations  *(pre-requisite notecard process/easybib activity) (I)* | 5-10 minutes for each notecard  Until rough draft is completed. | After completing the notecard process/Easybib activity,(above) create a sentence or paragraph with an internal citation based on the note you created in the Notecard Process | See handout  Notecard you created or digital notecard you created  Type one paragraph that includes an internal citation – leave a copy in your folder. |  |
| Develop your thesis (I) | 5-10 minutes | Write your thesis | Handout – conference with your teacher |  |
| How’s your thesis (Pair)  *(pre-requisite Develop your thesis)* | 5 minutes | Does your partner’s thesis pass the five tests? | Handout |  |
| The Big 6 Research Process  Benchmark  Final Reflection (I) | 10 minutes | Reflect on your process? Post to the blog: Are you satisfied with the product (your final draft?). How was your process? What was most challenging? What was most surprising? | Bookmark, [link](http://tzhslibrarycommons.weebly.com/the-big-6.html) to the Big 6  [Blog entry](http://tzhslibrarycommons.weebly.com/blog-about-your-research-experience.html) |

Remember, if you are having trouble with any of the activities, please put your name on the help board or simply ask for help. Three or more people with same help topic – we will schedule a mini-lesson. There may be other benchmarks as we proceed. Consult our project’s board each day. If there is no Benchmark scheduled, pick up your folder and begin working.