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| Activity | Time | Description | How/Where | 🗹 |
| Benchmark Lesson  Day 1  (All) | 15 minutes | Introduction to Problem Based Learning  and the Library Orientation Link on the library Website… Your Task, What is a FAQ? (sample below)  <http://www.rcls.org/chs/faq.html> | Smartboard Area  Folder: Write your name in the upper right and your  teacher/period underneath |  |
| Plan your 2 days | 3 minutes | What will you do when? Who will you do it with? | Decide which activities you will do who you will do them with |  |
| Padlet  (homegroup) | 3-5 minutes | What questions do you have about the library? Post at least three NEW questions about the library website, the library itself, or our policies. | Go to library site or go right to smartboard. Be sure to indicate your group name! |  |
| TZHS Library Website (I,P) | 10-15 minutes | Explore the library website – Look at all of the databases available to you – Scroll Down | Get the handout from the resource table, fill it out (keep it in your folder). If you work with a partner, each person should complete the form for their folder. |  |
| Easybib Signup  (I) | 10 minutes | Watch the [Easybib Video](http://www.easybib.com/help/intro) and then [sign up](http://tzhslibrarycommons.weebly.com/easybib-sign-up.html) for an Easybib Pro account (READ THE INSTRUCTIONS) | Link on Library Website:  [EasyBib Sign up](http://tzhslibrarycommons.weebly.com/easybib-sign-up.html) |  |
| ABC-CLIO and World Book Advanced  (I or P) | 10 minutes | Find out about the role of women in Ancient Egypt using ABC-CLIO and/or World Book Advanced – Then put the bibliographic information for each article into EasyBib using **Chicago/Turabian style** of citation. Print out the works cited and put it in your folder. Print out at least 3 of the articles and take them home to read for homework. | Try to find some primary sources or cultural documents or images that might provide insight into the role of women in Ancient Egyptian Society. You may work with a partner to search for articles and help each other but each person needs their own articles/works cited printout |  |
| **Optional**: Amazing Race  (Groups of 5 max.)  each team | 10 minutes | Make arrangements with another team to compete with them in the Amazing Race using [OPALS](http://wzym.wuja.opalsinfo.net/bin/home) | Opening Clues at the Circulation Desk (take clue put all clue envelopes back) |  |
| **Optional**: Activity e-books  (I)  With option to actually check out a book! | 5 minutes | Log into the [Follett Shelf](https://wbb00512.follettshelf.com/shelf/servlet/presentshelfform.do?site=00512) – Log in as guest to the Follett Shelf using the username tzhs and the password student. Look up a book called *The 100 Most Influential Women in History.* | Follett Shelf Link on Library Web Page  On an index card, put your name and list the first 5 women listed in the table of contents.  Optional – check out any of our e-books using the same username and password you use to login to the computer. |  |
| **Optional:** Discovery Education  (each choose **one** video clip to watch)  (I, P, T) | 5-10 minutes | Log in to your Discovery Education account and search for information on women in Ancient Egypt  Watch any of the following clips:  Pairs and groups should each choose a different one:  Hatshepsut: The Queen Who Became King (2:16)  or: Ancient City of Alexandria (3.52)  or: Women: A summary of roles of women in Ancient Egypt (2:06)  Get headphones from the blue bin or use your own earbuds or headphones  You and your partner(s) will watch different videos and then share what you learned. | Put your name and the video clip you watched on an index card.  Then list 3 things you learned about Hatshepsut, Cleopatra, Alexandria, or the roles of women in Ancient Egypt.  Share with your partner(s) – 2-3 minute share - if you did this activity with others. Then leave the index card in your folder. If you worked alone just leave the index card in your folder. |  |
| Write a FAQ  I, P, or  Group (5 or fewer) | 10 minutes | FINAL ACTIVITY – Create your group’s FAQ – Use the green rubric as a guide | [Post the Questions and Answers](http://tzhslibrarycommons.weebly.com/faqs.html) to the assignment form – see link on the FAQ page.  Remember to include both the Questions AND answers about what you learned during orientation. |  |

NOTE: YOU MUST DO AT LEAST **TWO** OF THE THREE OPTIONAL ACTIVITIES